

Overview Of Music at Stretton

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
R			Special people Beat and Tempo PSED	Growth and change Loud and Quiet Phys Dev	Going places High and low Communication and language		Stories and sounds Structure Literacy		Moving Patterns Structure Mathematics		Working world Texture Understanding the world	Our senses Timbre Expressive arts and design
1	Ourselfs Exploring sounds SC	Number Beat IL	Animals Pitch SC	Weather Exploring sounds SILC	Machines Beat IC	Seasons Pitch LC	Our School Exploring sounds SIC	Pattern Beat ILC	Storytime Exploring sounds LC	Our bodies Beat LC	Travel Performance SL	Water Pitch SILC
2	Ourselfs Exploring sounds SC	Toys Beat C	Our land Exploring sounds LC	Our bodies Beat SI	Animals Pitch IC	Number Beat IC	Storytime Exploring sounds SC	Seasons Pitch SIC	Weather Exploring sounds SLC	Pattern Beat C	Water Pitch SI	Travel Performance SILC
3	Environment Composition PCL	Building Beat PCL	Sounds Exploring sounds L	Poetry Performance CA	China Pitch PNL	Time Beat PCANH	In the past Pitch NH	Communication Composition PN	Human body Structure PL	Singing French Pitch CAN	Ancient worlds Structure PCA	Food and drink Performance C
4	Poetry Performance PCA	Environment Composition L	Sounds Exploring sounds PAH	Recycling Structure PCAL	Building Beat PCL	Around the world Pitch PNL	Ancient worlds Structure ANH	Singing Spanish Pitch PC	Communication Composition CA	Time Beat PCANH	In the past Notation PCNH	Food and drink Performance CL
5	Our Community Performance PCLH		Solar System Listening PCALH		Life Cycles Structure CANLH		Keeping Healthy Beat PNL		At the movies Composition PCANL		Celebrities Performance PA	
6	World Unite Step dance Performance PCN		Journeys Song cycle Performance PLH		Growth Street Dance Performance PANLH		Roots Mini musical Performance PCL		Class rewards Awards show Performance PCAH		Moving on Leaver's assembly Performance PAN	

KS1 – National curriculum requirements:

- S – Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- I – Play tuned and untuned instruments musically.
- L – Listen with concentration and understanding to a range of high quality live and recorded music.
- C – Experiment with, create, select and combine sounds, using the inter-related dimensions of music.

KS2 – National Curriculum requirements:

- P – Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- C – Improvise and compose music for a range of purposes using the inter-related dimensions of music.
- A – Listen with attention to detail and recall sounds with increasing Aural Memory.
- N – Use and understand staff and other musical notation.
- L – Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- H – Develop an understanding of the history of music.