




















































Long Term Plan						
	Autumn Term		Spring Term		Summer Term	
EYFS	 F1 How can people show they belong together? <b>(10 lessons)</b> <i>Trip to the local Church.</i>	 F2 Why do Christians perform nativity plays at Christmas? <b>Incarnation</b> <b>(3 hours)</b>	 F2 Who are the people in sacred (special) stories and why might they still be important today? <b>(10 lessons)</b>	 F3 Why do Christians put a cross in an Easter garden? <b>Salvation</b> <b>(3 hours)</b>	 F3 How do people know how to treat each other? <b>(10 lessons)</b>	 F1 Why is the Word 'God' so important to Christians <b>God/Creation</b> <b>(3 hours)</b> <b>Trip to Holy Trinity Church</b>
Y1	 K1.1 How might your worldview be seen in the choices you make? <b>(10 lessons)</b> <i>Trip to Gurdwara</i>	 1.3 Why does Christmas matter to Christians? CL <b>Incarnation</b> <b>(3 hours)</b>	 K1.2 Where do people turn for guidance in life? <b>(8 lessons)</b>	 1.2 Who made the world? <b>Creation</b> <b>(5 hours)</b>	 1.3 How do people with similar worldviews share and celebrate their beliefs? <b>(8 lessons)</b> <b>Local Church visit</b>	 Layover unit – Jewish Worldview – focus of community and coming together <b>(5 hours)</b>
Y2	 Layover unit - Muslim Worldviews - one God (Allah) and submission as a driver for Muslim practices <b>(8 lessons)</b>	 1.3 Why does Christmas matter to Christians? DD <b>Incarnation</b> <b>(5 hours)</b> <i>Trip to Coventry Cathedral</i>	 K1.5 What is most important for different people? (link to 1.1) <b>(10 lessons)</b>	 1.5 Why does Easter matter to Christians? <b>Salvation</b> <b>(3 hours)</b> <b>Trip to Holy Trinity Church</b>	 K1.6 Why has the Coventry Blitz shaped Christian worldviews locally and globally? <b>(8 lessons)</b>	 1.4 What is the good news Jesus brings? <b>Gospel</b> <b>(5 hours)</b>
Y3	 L2.1 Why are nature and the seasons significant for religion and worldviews? <b>(8 lessons)</b> <b>Trip?</b>	 2A.1 What do Christians learn from the Creation story? <b>Creation</b> <b>(5 hours)</b>	 L2.2 How are worldviews shaped and expressed through art and architecture? <b>(8 lessons)</b>	 2A.5 Why do Christians call the day Jesus died 'Good Friday'? <b>Salvation</b> <b>(5 hours)</b>	 L2.3 What can worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important? <b>Trip to Gurdwara</b> <b>(8 lessons)</b>	 2A.6 When Jesus left, what was the impact of Pentecost? Revisit the Gospel – What did Jesus want? <b>Kingdom of God</b> <b>(5 hours)</b>

Y4	 L2.4 How might your worldview lead you to do hard things for good reasons?  <b>(8 lessons)</b>	 2A.3 What is the Trinity?  <b>Incarnation/God</b>  <b>(5 hours)</b>  <i>Trip to Coventry Cathedral.</i>	 L2.5 What or who is 'God' and how is the divine understood in theistic worldviews?  <b>(9 lessons)</b>	 2A. 5 Why do Christians call the day Jesus died 'Good Friday'? DD  <b>Salvation</b>  <b>(3 hours)</b>	 L2.6 Do you have to be part of a faith community to hold an organised worldview?  <b>Trip to Gurdwara</b>  <b>(8 lessons)</b>	 L2.7 How have religion and history entwined in this area? Revisit 1.6 (not doing)   2.A4 What kind of world did Jesus want?  <b>Gospel</b>  <b>(4 hours)</b>
Y5	 U2.2 Why might ancient stories still be so important for some worldviews today?  <b>(10 lessons)</b>	 2.B4 Was Jesus the Messiah?  <b>Incarnation</b> <b>(3 hours)</b>	 U2.3 Do religions change or do they stay the same?  <b>(8 lessons)</b>	 2B.6 What did Jesus do to save human beings?  <b>Salvation</b>  <b>(5 hours)</b>	 U2.4 What might it mean to 'live well'?  <b>(8 lessons)</b>	 2B.5 What would Jesus do?  <b>Gospel</b>  <b>(5 hours)</b>
Y6	 U2.5 How do beliefs and ideas about land shape the way human beings live? (omit environmental aspect)  <b>(8 hours)</b>	 2B.2 Creation and Science: conflicting or complementary?  <b>Creation/ Fall</b>  +  2B.8 What kind of king is Jesus?  <b>Kingdom of God</b> <b>(5 hours)</b>  <i>Trip to Coventry Cathedral</i>	 U2.6 How might your worldview impact on the way you understand death and beyond?  <b>(8 lessons)</b>	 2B.7 What difference does the resurrection make to Christians?  <b>Salvation</b> <b>(5 hours)</b>	 U2.7 What is truth and where might it be found?  <b>(8 lessons)</b>	 2B.3 How can following God bring freedom and justice?  <b>People of God</b> <b>(5 hours)</b>  <i>Trip to Holy Trinity</i>

	<b>Belonging &amp; Believing</b>
	<b>Disciplines: Theo HSS</b>
	<b>Wisdom and Guidance</b>
	<b>Disciplines: Theo Phil HSS</b>
	<b>Personal Responsibility</b>
	<b>Disciplines: Phil HSS Theo</b>
	<b>Living Well</b>
	<b>Disciplines: Theo Phil HSS</b>
	<b>Authority &amp; Power</b>
	<b>Disciplines: Theo Phil HSS</b>
	<b>Changes</b>
	<b>Disciplines: HSS Hist Theo</b>
	<b>Grand Narratives</b>
	<b>Disciplines: Theo Phil HSS Hist</b>