



LONG ITCHINGTON C of E ACADEMY CURRICULUM INTENT

We live, we laugh, we learn together...

*Living in God's love
Laughing in the joy of Christ's risen life
Learning as we walk together in faith*

INTRODUCTION

In line with the Church of England vision for education, the teachings of Christianity are deeply embedded within our work and we aspire to offer an education that enables our children to enjoy full and happy lives; develop their talents, wisdom and knowledge and allows them to flourish together while respecting the preciousness of each individual within our school community. Over the course of their time at Long Itchington C of E Academy the children will be actively encouraged to try a wide range of new things; to cope wisely with difficulty and about the distinct contribution that each and every one of them can make in their lives.

KEY SKILLS

READING

We are committed to nurturing a love of reading in all our children. We know that reading for pleasure is the single biggest indicator of a child's future success and provides lifelong comfort and support. We strive to create a culture that celebrates books, stories and learning to read with our children and their families.

In our Early Years Foundation stage and Year 1, we use Little Wandle for reading and phonics. Children develop their reading and communication skills through comprehensive and consistent daily phonics and small group reading sessions. Our short burst phonics learning ensures a secure and systematic progression through the letters and sounds. Our reading scheme develops the different aspects of reading: decoding, prosody and comprehension and with the support of parents/ carers, children continue their learning at home within the same scheme.

We will introduce our children (over the course of their primary education) to a diverse range of renowned authors and encourage *all* our children with everyday opportunities to read books they love and share stories both in their class and across the school.

WRITING

We believe that all pupils should be able to confidently communicate their knowledge, ideas and emotions through their writing. We want pupils to acquire a wide vocabulary, a solid understanding of grammar and be able to spell new words by effectively applying the spelling patterns and rules they learn throughout their time in primary school. We want them to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences. We believe that all pupils should be encouraged to take pride in the presentation of their writing by developing a good, joined, handwriting style by the time they move to secondary school. We believe that all good writers refine and edit their writing over time, so we want children to develop independence in being able to identify their own areas for improvement in all pieces of writing, editing their work effectively during and after the writing process.

MATHS

Through our teaching of maths, we support children to perceive maths as a journey and work towards long term goals. We achieve this through exploration, clarification, practice and application over time.

We want all children to be able to choose efficient methods; mental or written, becoming fluent in calculation, making connections and enabling application.

OUR PLACE IN THE WORLD

PSHE

Our intention is that, when children leave Long Itchington C of E Academy, they do so with the skills to be able to play an active role in today's society. We want our children to have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it. We want them to be able to develop a confidence in sharing their own thoughts and opinions with others; have the skills and attributes to keep themselves healthy and safe and develop an attitude of a responsible global citizen, showing tolerance of others' beliefs, religions and life choices. We believe this will enable children to build positive, respectful relationships with other people.

RE

It is our intent for Religious Education to engage, inspire, challenge and encourage pupils, equipping them with the knowledge and skills to both ask and answer challenging questions, explore different religious beliefs, values and traditions and develop a more rigorous understanding of the numerous religious beliefs and practices that are followed in our society which we believe will support pupils to combat prejudice. We want children to develop skills of reflection and for their knowledge and understanding of a range of faiths to enable them to live full and spiritual lives.

HISTORY

We want our children to investigate and interpret the past using evidence from a wide range of sources. We want them to develop a curiosity to ask questions about the past as well as develop their own opinions. We hope that they will be discerning about historical evidence and artefacts to be able to draw conclusions about the past. We aim for pupils to communicate knowledgeably about historical events using appropriate vocabulary and demonstrate a good understanding of chronology.

GEOGRAPHY

We want our children to be interested in the world around them and develop an informed concern for the quality of the environment. We want them to develop a fascination about the world and their local environment, underpinned by good locational knowledge and effective map reading skills which is planned progressively over the course of their time in primary school.

MFL

We aim for children to have a knowledge and understanding of other cultures and languages. Language lies at the heart of ideas about identity and community, and strongly supports oracy and literacy skills. Pupils will benefit from learning a language at KS2 which leads to benefits across the whole curriculum. Children will learn vocabulary, how to express themselves, to ask and answer questions, understand basic grammar and spelling patterns, learn about France and French speaking countries, communicate and exchange ideas with children from other countries and schools.

SCIENCE AND TECHNOLOGY

SCIENCE

The ultimate aim for science within our school is to inspire positive changes through engaging teaching and learning. Enthusiastic teachers encourage and equip children through a progressive and active curriculum which makes best use of our unique environment, including using our school observatory and learning through practical exploration in our forest school. Our school is committed to accomplishing a positive attitude towards learning science and developing enquiring minds. Children are encouraged to nurture a sense of discovery through practical investigation and which is underpinned by scientific knowledge, skills and conceptual understanding.

COMPUTING

We aim for children to become responsible, respectful and competent users of data, information and communication technology, become digitally literate and active participants in a digital world. Pupils will develop the skills of keeping safe online, be able to evaluate, analyse and solve problems. Children will understand and apply the fundamental concepts of computer science including algorithms and data representation ready to be capably equipped to be lifelong users of technology.

DT

We want our children to develop their skills in designing, making and evaluating. We want them to understand why something is needed and how they can design a suitable product effectively through careful problem solving. We want them to be able to bring their design to life and be critical of their work, evaluating the positives and how it could be improved. We seek to provide real and relevant problems in a range of contexts and develop the resilience of the children to persevere in their work.

CREATIVE AND EXPRESSIVE

ART

We aspire for our children to feel confident in experimenting with creative techniques, tools and mediums. We want them to be engaged with and inspired by the work of a range of artists from different cultures and periods of time and to develop their skills and their confidence throughout their time at our school. We teach a range of disciplines including collage, printing, painting, drawing, textiles and sculpture and we aim for the children to be able to demonstrate their creativity confidently and with enthusiasm.

PE

Long Itchington C of E Academy recognises the value of Physical Education (P.E) and the lifelong benefits of children being physically active and living healthy lifestyles. We want all children to develop competence to excel in a broad range of physical activities and engage in opportunities to be physically active for sustained periods of time. We encourage children of all abilities to engage in competition and we explicitly teach sportsmanship. Children enjoy a range of team and individual disciplines including dance, gymnastics athletics and games.

MUSIC

Music is an important part of our school life and the children are encouraged to sing to express themselves and to support our values as a Church of England school. Alongside our love for singing, the children will learn skills of composition and musical notation during their time here through a progressive and structured sequence of learning. We are well supported by specialist musicians to enable children develop their musical interests and we encourage enjoyment and creativity in the music curriculum.