



We live, we learn, we laugh together...

**Living in God's love
Laughing in the joy of Christ's risen life
Learning as we walk together in faith**



Headteacher: Mrs. Rebecca Richards
Deputy Headteacher: Alice Moss

Telephone: 01926 814819

email: school.office@longitchington.covmat.org

www.longitchington.covmat.org

Contents	Page
Letter from the Headteacher	2
Aims Statement	3
Admissions	3
Classes	3
The School Day	4
Our Curriculum	4
English	4
Maths & Science	5
Computing, Religious Education and Collective Worship	6
Personal, Social and Health Education	6
Sex and Relationships Education	7
Reception and the Foundation Stage	7
Special Educational Needs and Disabilities (SEND)	7
Assessment	8
Children's Progress	8
Educational Visits	8
Charging and Remissions Policy	8
Music Tuition and Extra-Curricular Activities	9
School Council	9
Behaviour in School	9
Keeping Children Safe	10
Absence	10
Medicines & Infectious Diseases	11
Leave of Absence (Holidays)	11
Child Protection	11
Leave of Absence (Holidays)	12
Lunchtimes	12
Snacks and Milk	12
Uniform	13
P.E. Kit	13
Helping in School	13
School Association	13
The Wider Community	14
Long Itchington Pre-School & Out of School Club	14
Governors	14
School Staff	15

“Through the ‘passport to achieve’, the school has identified a range of opportunities to widen pupils’ experiences.”

'Pupils spoken to are happy to attend school.'

‘Pupils understand diversity and different ways of life. They learn how to keep themselves safe and healthy’

Ofsted 2024

Long Itchington CE Academy
Stockton Road
Long Itchington
Southam
Warwickshire
CV47 9QP

Dear Parents and Carers

We are pleased to extend a warm welcome to you and your family and we hope that your child will soon be joining us at Long Itchington Church of England Academy.

At our school, we aim to offer high academic standards, combined with excellent pastoral care, in a purposeful and friendly atmosphere. Throughout the school, the children are in the care of skilful, talented and experienced teachers who endeavour to fully develop each child’s potential abilities, building on a sound foundation of basic knowledge, concepts and skills. Every child is valued as an individual within our school community and we pride ourselves on our strong links with parents and carers.

This booklet is only an introduction to the many aspects that make up life in our happy and successful school and we hope it will enable you to make that important decision about your child’s education. If you would like to know more about the school, or if you would like to pay us a visit, please contact the School Office to make an appointment.

Yours sincerely

Rebecca Richards
Headteacher

Aims Statement

At Long Itchington Church of England Academy, we aim to provide a secure and happy environment, based on Christian values, where everyone feels respected and cared for.

We will encourage each child to achieve their potential by supporting them to become independent, motivated and confident learners through a stimulating and challenging curriculum.

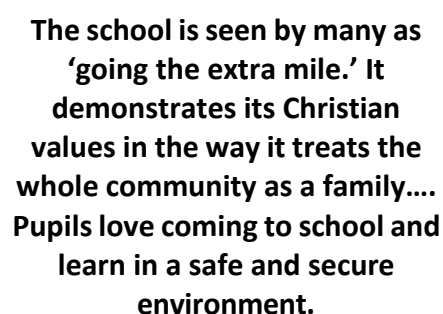
We will help children to grow in self-esteem and self-discipline and develop a sense of pride in their learning, their school and the wider community.

Children's Aims Statement

This is our school...
Where everyone is welcome.

This is our school...
Where we learn, play and grow together.

This is our school...
Where every person matters.



The school is seen by many as 'going the extra mile.' It demonstrates its Christian values in the way it treats the whole community as a family.... Pupils love coming to school and learn in a safe and secure environment.

**National Society for the Inspection of
Anglican and Methodist Schools (SIAMS) (Jan 2016)**

Admissions

Children born before 31 August are eligible to come to school the September following their fourth birthday. At Long Itchington Church of England Academy there is one intake per year in September. Parents should ensure that applications are returned to Warwickshire Local Authority Admissions Service before the advertised closing date. During the Summer Term there is an induction programme, including visits into school by the children and an information evening for parents of children starting in September.

The number of admission places (Standard Admission Number) is determined by the space available and is based on a calculation set down by the Department of Education. Our standard number for each year group is 30. A system of admission criteria is imposed when allocating places and, for those children who are refused a place, there is an appeals' procedure. Please contact Warwickshire County Council School Admissions Service on 01926 742037 for further information regarding admissions.

Classes

We teach children in single age classes, subject to budgetary restraints. The class teachers are responsible for your child's education and welfare, ably supported by our strong team of teaching assistants. All staff, whether teaching or non-teaching, have been carefully selected for their commitment and ability to contribute to a safe, caring and supportive learning environment for your child.

'In the early years, the curriculum has been developed to ensure that pupils' interests are fostered. Relationships between staff and pupils are warm and caring.' OFSTED 2024

The School Day

8:45 am	Doors open; children come into school; registration.
8:55 – 9:20 am	Collective Worship
9.20 – 10:00 am	Lesson time
10.00 – 10.15 am	Morning break (Key Stage 1)
10:15 – 11:00 am	Lesson time
11:00 – 11:15 am	Morning break (Key Stage 2)
11:15 – 12:15pm	Lesson time
12:15 – 1:05 pm	Lunch for all pupils
1:05 – 3:15 pm	Lesson time
3:15 pm	School ends

Our Curriculum

At Long Itchington Church of England Academy, we aim for all children to receive a broad, well-balanced curriculum which fulfils statutory requirements. The curriculum is planned to promote key skills and to support learning through stimulating and exciting learning opportunities. Throughout their work and play, we value all children as individuals. Our teachers aim to discover each pupil's strengths and weaknesses to ensure each child achieves his or her maximum potential.

We aim to give the children a firm understanding and grounding in the basic subjects and place particular emphasis on Mathematics, English, ICT and Science. Other subject areas taught include Geography, History, Art, Design and Technology, Religious Education, Music, Physical Education and, in Key Stage 2, French.

Our curriculum is planned around cross-curricular themes which link together subjects from the National Curriculum, giving greater relevance and understanding to our pupils. At the start of each new theme, an overview of the subjects to be covered is sent to parents.

I feel fortunate that my child attends Long Itchington Academy. I know that when I drop her off in the morning she is well looked after by all the staff. She is keen to share her learning at home which is lovely.

Quote from a parent, April 2018

English

Our aim for the teaching of English is to develop children's communication and language skills through speaking and listening, reading and writing. Each child has individual literacy targets, negotiated with the teacher, and shared regularly with parents.

We aim to enable pupils to:

- talk and listen for a range of purposes and be tolerant of the viewpoints of others;
- express themselves confidently and clearly;

- develop as enthusiastic, independent and reflective readers;
- experience a wide range of literature and be encouraged to respond imaginatively;
- be given opportunities to write for varied purposes;
- be given time to plan, draft and improve their work and discuss and evaluate their own and others' work;
- improve their confidence in spelling and extend their use of vocabulary;
- develop good grammar and comprehension skills;
- maintain high standards of handwriting and presentation;
- appreciate language in different forms of literature as well as in different subjects and contexts.

Mathematics

We aim to help our pupils develop a positive attitude towards mathematics. The outcome of this is numerate children who are confident enough to tackle mathematical problems using a wide range of strategies. Children are encouraged to work independently, and in partnership with each other, to solve problems using both written and mental methods of calculation. Lessons are planned so that children have as much practical experience of mathematics as possible. Teachers encourage children to approach questions systematically and provide opportunities for investigation and discovery.

We aim to give all children the opportunity to understand and appreciate relationships involved in:

- using and applying mathematics;
- developing logical thinking;
- numbers and the number system;
- geometry
- statistics

Each child has individual maths targets, negotiated with the teacher, and shared regularly with parents.

Science

We have achieved the Gold Award for the Primary Science Quality Mark in recognition of our commitment to providing a high quality science education.

We use children's natural curiosity as a starting point for our science investigations and activities. Science stimulates and excites children's interest about the world and they learn to discuss and question science-based issues that may affect their own lives. Practical activities are planned to encourage the children to apply their knowledge of science in everyday situations and to develop their skills of exploration, observation, investigation, questioning, recording and drawing conclusions.

Our school is well resourced with practical apparatus and technological equipment. We are also extremely lucky to have exciting and stimulating surroundings that include garden areas, a wildlife pond and a wooded area. The children are encouraged to investigate their environment so that first-hand experiences provide starting points for their work. All staff comply with the School's Health and Safety Policy. The safe use of equipment is promoted at all times.

Computing

A high-quality computing education equips pupils to use computational thinking and creativity to understand and change the world. Computing has deep links with mathematics, science, and design and technology, and provides insights into both natural and artificial systems. The core of computing is computer science, in which pupils are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, systems and a range of content. Computing also ensures that pupils become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.

Religious Education

Religious Education is taught according to the Warwickshire Agreed Syllabus (Coventry Diocese). As a Church of England School, we believe that teaching R.E. through exploring religious beliefs & practices and other worldviews enables pupils to understand the Christian roots of our culture and to develop their own spiritual awareness. R.E. encourages children to have a growing knowledge and understanding of other cultures and beliefs through a theological, philosophical and social science approach. Parents have a legal right to withdraw their children from R.E. and appropriate provision will be made.

Collective Worship

School Assemblies are led by the Headteacher and staff. Visiting speakers, including local church leaders, are regularly invited to lead worship and the children are invited to take part in services at Holy Trinity Parish Church, Long Itchington.

Parents, family and friends are invited to join us for our Family Assembly at 9am on Mondays where we celebrate the achievements of our pupils both in and outside of school. Parents have a legal right to withdraw their children from the daily act of Collective Worship. If you would prefer your child not to take part, please arrange this with the Headteacher.

Personal, Social and Health Education and British Values (PSHE)

It is necessary for children to develop an understanding of the world in which they live, to realise their role in the community and to appreciate the views and feelings of other people. They need to understand the work that people do and the contribution that they make to society. We try to ensure that pupils understand the importance of caring for the environment, how events in the past have influenced the present and the fact that the future will be affected by today's actions.

The children are encouraged to develop their own values and are expected to take responsibility for their own behaviour. We provide many opportunities for the children to share and collaborate with one another and to develop a respect for the opinions, traditions and cultures of others.

We also actively promote the fundamental British values of:

- democracy.
- the rule of law.
- individual liberty.

- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

Relationships and Sex Education

The governors of the school have agreed a Policy for Sex and Relationships Education. Materials and content used in Sex Education lessons are judged to be appropriate for the pupil's age and development and are presented sensitively, within a moral, family orientated framework. Children's questions, as they arise, will be answered sensitively and honestly in an appropriate way for the level of maturity.

Parents have the right to withdraw their child from any aspects of Sex Education which are not included in the Programmes of Study for Science. Please speak to your child's class teacher if you have any questions.

Reception and the Foundation Stage

In their Reception year at Long Itchington Church of England Academy, your child will complete the final year of the Early Years Foundation Stage Curriculum.

We believe that young children learn most effectively within the context of a well-organised play environment where their interests are encouraged and their needs are supported by skilful adults who understand the complex relationships between play and learning. Our Reception Class environment enables effective learning to take place in a variety of ways:

- Our children feel secure within the setting which enables them to become confident learners.
- Children are given time to explore ideas and interests in depth.
- Children are able to initiate activities that promote learning and enable them to learn from one another.
- Children learn through the development of their senses using both the indoor and outdoor environment
- A range of creative and imaginative activities are planned to stimulate and promote the development and use of language and other basic skills.

Special Educational Needs and Disabilities (SEND)

We are committed to providing appropriate support and resources for all children so that they are able to fulfil their potential. Through careful planning, assessment and monitoring of pupils' progress, we identify all children's learning needs from those having difficulties through to the very able. Our Special Needs Co-ordinator works with teachers, parents and outside agencies (eg speech therapists, learning and behaviour support services) to ensure these aims are met. If we are concerned about any aspect of your child's learning or development, we will involve you from an early stage so that we can work together to support your child. If you have any concerns about your child's progress, please share these with the class teacher who will be happy to talk to you.

Disabled pupils have access to all parts of the single-storey school building, with wheelchair access to main entrances and exits. Disabled toilet facilities are also available. Disabled pupils are encouraged to take part in all school and extra-curricular activities, including sport, music and day and residential visits. The school has a rolling plan of action to improve access for both children and adults with physical disabilities, including the visually impaired and those with hearing difficulties.

Our Special Needs Co-ordinator is Mrs Beth Doberska. Her working days are Monday and Tuesday all day and Wednesday morning.

'Recent improvements in the identification of pupils with special educational needs and/or disabilities (SEND) have been positive.' Ofsted 2024

Assessment

Throughout the school year, teachers continually make their own assessments of children's achievement as part of the normal course of teaching and learning in all subjects of the National Curriculum. Outcomes of assessments help teachers to plan for the next steps of learning in all subjects and to match activities to individual ability and interests. In the Early Years Foundation Stage, children's development is assessed in the seven Areas of Learning – Communication and Language; Physical Development; Personal, Social and Emotional Development; Literacy; Mathematics; Understanding the World; Expressive Arts and Design.

In addition to on-going teacher assessments, Statutory Assessment Tests take place during Years 6. Children in Year 1 also complete the statutory Phonics Screening. In year 4, children undertake the Multiplication Check in the summer term. Results of assessments and tests are used to help teachers plan work and set targets for individuals and for whole school improvement.

Children's Progress

Parents and Carers receive regular information about the progress of their child through informal meetings, Parent/Teacher consultations (which are usually held in the Autumn and Spring terms), termly written progress reports and through the publication of an Annual School Report in the Summer Term.

During the Parent/Teacher consultation meetings, we will share your child's targets for mathematics and English with you. We hope that you will see these meetings as an opportunity to share with us the knowledge, hopes and expectations you have for your child as well as any concerns.

Your child's Annual Report tells you about the progress that your child has made in all the National Curriculum subjects and Religious Education as well as in their personal, social and emotional development. There is an opportunity for you to discuss your child's report with the class teacher should you wish to do so at our Open Evening in the Summer Term.

Sometimes things happen which mean you need to talk to your child's teacher. Please pop into school or ring to arrange an appointment. We hope that any concerns that you may have can be resolved by talking to the class teacher. If this is not the case, please ask to speak to the Headteacher.

Educational Visits

Children have many opportunities to visit a variety of places to support their learning and gain experiences that would be impossible in the classroom. We also arrange visits from travelling theatre groups, artists, writers and craftspeople, all of whom provide children with vital first hand insights to enhance learning.

Charging and Remissions Policy

Some activities that take place during school time, for example educational visits or swimming lessons, require us to ask for voluntary contributions from parents to help us with the cost. Without parents' willing support, these additional activities would not take place. Our Charging Policy is available to view on request.

Music Tuition

We provide opportunities for children in Key Stage 2 to learn to play a musical instrument through the Independent Music Solutions. Tuition is currently available for keyboard, recorder, woodwind, violin and guitar. There is a charge for these lessons which parents are told about before they make a commitment.

Extra-Curricular Activities

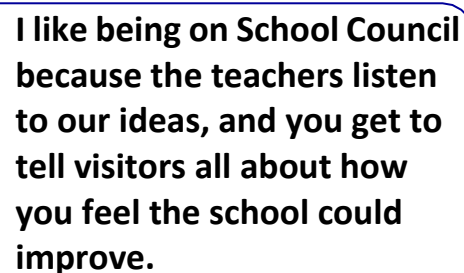
Children have opportunities to take part in a number of activities at lunchtime and after school if they wish. Sporting activities include cross-country, football, netball and athletics. We also have a choir and forest school, amongst others and these may vary from year to year.

Opportunities are available for pupils to represent the school at football, netball, swimming, indoor and outdoor athletics and cross-country.

School Council

We believe it is important that children have a say in how they think our school could become a better place. The School Council meets on a regular basis and comprises of two class representatives from all year groups who meet with the Head of School.

School Council members share concerns from their classes about matters which may have arisen and they work on projects to make our school even better.



I like being on School Council because the teachers listen to our ideas, and you get to tell visitors all about how you feel the school could improve.

Quote from Year 5 School Council Representative

Behaviour in School

We believe that when children are actively involved in their work and play in a friendly and caring environment, where everyone feels valued, there is a calm and controlled atmosphere.

We have a Code of Conduct, drawn up in consultation with our School Council. We expect children to comply with this at all times - to show respect towards adults and each other, to be honest, tolerant, kind and thoughtful to others and we encourage children to resolve any disagreements through talking to each other. Good behaviour is recognised through praise, stickers and certificates.

We do not tolerate rudeness, violence, bullying, disobedience or unkindness towards others and breaches of our Code of Conduct are dealt with in line with the schools' Behaviour Policy or Anti-Bullying Policy, copies of which are available on request or from our website.

If a child's behaviour gives us cause for concern, we involve parents at an early stage.

Keeping Children Safe

Children should come into school when the doors open at 8:45am. Children should only arrive earlier than this by prior arrangement with the Headteacher or class teacher. Prior to 8:45am, children can be cared for at the LIAS Club which is open from 8:00am during term time.

If your child arrives after 8:45am, they should be signed in at the school office by a parent or carer as they may have missed registration. This will be recorded as an absence.

At 3:15pm the children are brought out onto the playground to meet you. If someone different is collecting your child, please let us know by telling the class teacher or the school office.

If you need to take your child out of school during the school day for an emergency medical appointment, please call at the school office where you will be asked to sign out your child. They should similarly be signed back in if they return to school after the close of morning or afternoon registration (at 8:45am and 1:05pm respectively).

Absence

We expect your child to arrive at school on time as lateness can cause confusion and upset for many children. They may also miss out on valuable learning time. We ask that, wherever possible, non-urgent dental and medical appointments are made outside the school day. Where appointments have to be made during the school day, please inform the school in writing, giving as much notice as you can. You will be asked to sign your child out if you need to take them out during the school day.

If your child is absent due to illness, please let us know by telephone before 9:15am. We try to make contact with parents if a child is absent without reason so that we can be sure that the child is safe. The reason for the absence should be confirmed in writing when the child returns to school. Guidance is available on <https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/>

If your child becomes unwell at school, or has an accident that requires medical attention, we will contact you or another named person of your choice. It is essential that you tell us when contact details change.

Medicines

In the interests of safety, children are not allowed to bring medicines to school except for asthma inhalers. If your child needs medicine to be administered in school, please see the school office who will ask you to complete our Administration of Medicines Form. Asthma sufferers need to provide an inhaler to be kept in school at all times. Please inform your child's teacher if this is the case and complete an Administration of Medicines Form.

Infectious Diseases

The school office keeps a list of infectious diseases, which states the required length of absence for each illness.

Leave of Absence During Term Time - Updated Information for Parents

The Supreme Court recently reached a decision in the case of *Platt v Isle of Wight Council* which has clarified the law on unauthorised leave, including holidays, during term time. The parents of children of compulsory school age are required to ensure that they attend school on a regular basis. The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

Head Teachers retain the ability to authorise leave in accordance with the Education (Pupil Registration) (England) Regulations 2006. When considering such requests for a leave of absence, the school are obliged to act within the law. Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances relating to the application. If the leave is granted, head teachers are able to determine the number of school days a child can be absent for.

It is for the Head Teacher to decide what is 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted. The school can only consider Leave of Absence requests which are made by the 'resident' parent.

Each application for a leave of absence will be considered on a case by case basis and on its own merits.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence.

Failure to make an application for leave in advance will result in the absence being recorded as an unauthorised absence.

Your child's progress academically as well as socially is our shared priority.

Child Protection

Under the Education Act 2002 (Section 175 for maintained schools), schools must make arrangements to safeguard and promote the welfare of children. Parents/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. Staff will seek, in general, to discuss any concerns with the parent/carer and, where possible, seek their consent to make a referral to Children's Social Care if that is considered necessary. **This will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay.**

The school will seek advice from Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later found to be unfounded. Parents/carers will appreciate that the school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.'

We work in partnership with other bodies like the Health Authority and Warwickshire Children's Services, who share our commitment to protecting children. The people in these

agencies may include health visitors, school nurses, social workers, doctors or housing officers. The procedures we follow have been laid down by The Warwickshire Safeguarding Children Board. If you want to know more about our procedures please refer to our Safeguarding and Child Protection Policies on our website.

Lunch Time

School meals are cooked on the premises and comply with government standards for healthy eating. There is a small cost for these although children in Reception and Key Stage 1 are entitled to a free school meal.

Our preferred method of payment for lunches and activities is via ParentPay, for which an individual login will be provided for each child enabling you to pay online. If you are receiving Income Support or Income Based Job Seekers' Allowance, your child may be eligible for free school meals. Please ask at the school office for details about how to apply.

Alternatively, your child may bring a packed lunch to school in a clearly named lunch box. Water is provided but if your child prefers to bring a drink from home, it should be in a plastic container or carton. No cans, glass bottles, fizzy drinks or confectionary are allowed. **We have children with severe nut allergies in school therefore no nuts of any kind should be sent in; whether as snacks, within confectionary, sandwich spreads (including Nutella) or any other product.** Although we try to keep lunch boxes cool, we have no refrigeration facilities and we recommend that parents use an insulated lunch box or a mini ice-pack.

Snacks

Children in Reception and Key Stage 1 are entitled to a free piece of fruit under the 'Fruit for Schools' Scheme. Children in Key Stage 2 may bring fresh or dried fruit to eat during morning break.

Milk

Milk is available through the 'Cool Milk for Schools' Scheme. There is a charge for this for children who are 5 or older (milk for under 5's is free). To register your child for the milk scheme please go to www.coolmilk.com



Uniform

We expect all children to wear school uniform, as it promotes a sense of unity within the school.



Our school colours are:

Sweatshirt or cardigan

Royal blue (Logo options available)

Polo shirt

Royal blue

Trousers/skirt/pinafore/shorts

Grey

Summer dresses

Blue/white check or stripes

Sweatshirts, cardigans, polo shirts and PE t-shirts, embroidered with the school logo, can be ordered from www.yourschooluniform.com or from the school office if you do not have internet access.

Please make sure that all clothing is clearly named.

Health and Safety with regards to uniform: Sensible, comfortable, dark footwear should be worn. We ask that children do not wear any jewellery other than watches (named please) and small, stud earrings if they have pierced ears. These must be removed or covered for PE. Long hair should be tied away from the face for health and safety reasons and to reduce the risk of head lice.

PE Kit

For PE, children should wear a blue t-shirt and black shorts. They will also need pumps or trainers for outdoor PE. Children attend school in their PE kit on PE days. Long hair needs to be tied back and all jewellery must be removed for PE for health and safety reasons.

Helping in School

We welcome your active involvement in school. We find that many parents have skills and talents that they are willing to share with us such as cooking, sewing, gardening and sharing books. Children benefit from seeing parents, grandparents and other adults involved in the classroom. If you are able to help in school, please let us know. You will need to complete a DBS check and volunteer application before working with children in school.

School Association

We are fortunate to enjoy the support of a thriving School Association which raises money for many different projects which benefit all of our children. All parents and carers at our school are automatically members of the School Association. At the start of each academic year, a committee is elected to organise fundraising and social events which bring together parents, staff, children and the wider community.

The Wider Community

We want our school to be open and welcoming and to play a prominent role within the community. Links with the local community extend beyond the building and grounds to the active involvement of the children in village life. The Community Centre is based on the same site as the school and is used by a variety of local groups.

We have developed strong links with Southam College and other local primary schools which enables us to share expertise and provide a range of opportunities for our pupils, for example: Science lessons at Southam College; friendly and competitive sporting fixtures; access to extra-curricular activities.

Long Itchington Pre-School & Out of School Club

Long Itchington Pre-School is a privately run nursery, based in a self-contained unit within our school building. Pre-School offers a wide variety of activities for children aged 2 years 6 months up to 4 years old. There are very close links with our Reception Class which helps to prepare children for the transition to school. If you require further information about Long Itchington Pre-School, please telephone 01926 811400.

The Long Itchington Out of School Club provides a safe, caring and happy environment for children from 7.45am until 8:45am and from 3:15pm to 6:00pm during term time. LIAS Club is based within the school building and also has use of the hall and school grounds.

Tel: 01926 811400. The Out of School Club is used by many families who require child care, as well as providing children with social activities outside of school. The Out of School Club also runs a Holiday Playscheme, depending on need, during the Summer holiday.

Governors

The Local Governing Body's (LGB) main role is to support and challenge the Senior Leadership Team in the management and leadership of the school, to ensure the school provides the best possible education for the children in its care. The LGB meet at least once every term and governors are regular visitors in school. If there are vacancies for parent governors, these will be advertised through the school newsletter.

The Governing Body

Chair of Governors:	Mary Briggs
Vice-Chair:	
Foundation Governors:	Mrs Ruth Challis Dr Jenny Walsh
Parent Governors:	Alister Beasant Elizabeth Solman
Community Governors:	Emilia Stephens
Staff Governors:	Rebecca Richards
Co-opted Governors:	Sharon Mortimer
Clerk to Governors:	Kiley Hykin

Mrs Richards is also an ex-officio governor.

Governors can be contacted via the school office.

School Staff

Teachers

Mrs. Rebecca Richards

Head Teacher

Mrs. Alice Moss

Assistant Head Teacher

Mrs. Alice Moss /Miss Emma Howell

Year 6 (Benjamin Class)

Mr. Harry Purewal

Year 5 (Shakespeare Class)

Miss Megan Russell

Year 4 (Adepitan Class)

Miss Lucy Simonett

Year 3 (Anning Class)

Ms. Madeline Kerry

Year 2 (Attenborough Class)

Miss Ellie Riden

Year 1 (Jemison Class)

Mrs. Gemma Townend/ Mrs. Katie Coleman

Reception (Donaldson Class)

Mrs. Chantelle Whitworth

Trainee Teacher

Mrs. Charlotte Kermode

Teacher/Cover

Mrs. Beth Doberska

SENCO

Teaching Assistants

Mrs. Gail Owen

Mrs. Jackie Dawson

Mrs. Angela Dunkley

Miss Victoria Laycock

Ms. Kerrie-Anne Brown

Mrs. Lorraine Hill

Miss Lori Port

Mrs. Kam Samra

Midday Supervisors

Mrs. Dawn Fulford

Mrs. Loraine Hill

Miss Emma Newman

Miss Lori Port

Miss Kerrie Strickland

Mrs. Rebecca Tibbett

Office Manager

Mr Thom Wade

Administrative Assistants

Mrs. Simone Buckland

Mr. Elliot Barlow

Site Staff

Mr Paul Russell