

Personal, Social and Emotional Development

We will be teaching the children how to...

- Identify and moderate their own feelings socially and emotionally.
- Express their feelings and consider the feelings of others.
- To cooperate with others, listening and sharing ideas and listen to advice about how to solve disagreements.
- To be able to participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Communication and Language

We will be teaching the children how to...

- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Engage in non-fiction books.
- Ask questions to find out more and to check they understand what has been said to them.
- To be able to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate.

Physical Development

We will be teaching the children how to...

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Begin to show accuracy and care when drawing.
- Perform songs and try to move in time with music.

We hope you had a lovely half term and that the children are roaring to go!

This half term we will be learning about dinosaurs. We will be naming dinosaurs, looking at the different time periods and learning about herbivores and carnivores. We will also learn about the Easter story and Easter traditions.

Reception Planning Spring 2-Dinosaurs



Books

Tyrannosaurus Drip
Harry and the Bucketful of dinosaurs
Giganotosaurus
The Easter story

Understanding the World

We will be teaching the children to...

- Compare and contrast characters from stories, including figures from the past. (Mary Anning)
- Explore the natural world around them.
- Describe what they see, feel and hear outside.(Spring)
- Draw information from a simple map.
- Know some similarities and differences between things in the past and now.
- To pick a dinosaur and research some facts. Use non-fiction books.
- To understand the difference between herbivore/carnivore.

Literacy

We will be teaching the children how to...

- Recognise digraphs and tricky words (Phase 3)
- Write facts and labels for pictures in non-fiction texts.
- Form lower case letters correctly
- Read simple phrases and captions
- Spell words by identifying the sounds/letters.
- Use non-fiction books to find out facts about dinosaurs.
- Write simple sentences.
- Begin to show an awareness of Capital letters, finger spaces and full stops.

Mathematics

We will be teaching the children how to...

- Understand composition of numbers to 7/8
- Explore double numbers.
- Compare sets of numbers saying which has more/fewer.
- Order numbers to 10
- Explore capacity
- Explore length and height.

Expressive Arts and Design

We will be teaching the children how to...

- Create collaboratively, sharing resources, ideas and skills. (Giant Dinosaur)
- Develop storylines in their pretend play.
- To be able to use paints and pastels and other resources to create observational drawings. Daffodils/blossom.
- Explore and engage in dance, performing in groups.(Dino dance)