



## Long Term History Plan

History						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p>To be able to talk about members of their immediate family and community.            To be able to talk about themselves in the past when they were younger and make sense of their family history.            Describe how they have changed over time-baby, toddler, child.            Talk about similarities and difference between summer holidays in the past and now and that they repeat each year.            Talk about my previous experiences of going on holiday.</p> <p>Know Bonfire night, Diwali and Christmas repeat every year in Autumn/Winter.</p> <p>Know Chinese New Year repeats every year in Spring.            Know that Easter repeats every year in the spring.            Talk about some historical events that affect my life today e.g. Easter.            Talk about similarities and differences between Easter in the past and now.</p> <p>Talk about my previous experiences of Bonfire night, Remembrance Day, Christmas and Easter.            Talk about some historical events that affect my life today e.g. The Gunpowder plot, The Nativity story            Sequence a historical story e.g. The Nativity, Noah’s Ark            Talk about the similarities and difference between Christmas in the past and now.</p> <p>Know that Castles were built in the past and what they were used for. Warwick castle, Kenilworth castle, Dover Castle</p> <p>To know about influential figures from the past and discuss historical events that have happened in the past such as the discovery of dinosaurs through palaeontology, the bible and the stories of Jesus and the importance of him and God to Christians; Knight -William Marshall; Mary Anning            Know that Dinosaurs lived in the past and are now extinct.            To be able to Look at Similarities and differences between the natural world around them in the past and present.</p>					
<b>Year 1</b>	<p style="text-align: center;"><b>Flight Explorers – The Wright Brothers</b></p> <p>To explore the history of transport over time and the first flight of the aeroplane.            To find out how The Wright brothers came to make the first successful plane flight.            To compare modern day planes to planes of the past- how they have changed?            To use historical sources to ask questions and make links.</p>		<p style="text-align: center;"><b>Old and New Toys</b></p> <p>To learn how toys have changed in living memory and ways in which we can find out about the past.            To compare similar toys from different times and explain how they have changed over time.            To design and make a traditional toy.            To identify changes in living memory including the use of technology, safety and how this has affected how toys are played with.</p>		<p style="text-align: center;"><b>Castles</b></p> <p>To find out about William the Conqueror, how he was the first English king and how he ordered the first building of castles.            To describe the features of a motte and bailey castle.            To look at the attack and defence features of a castle.            To find out about daily life in a castle and the different roles that people had.</p>	



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<p style="text-align: center;"><b>Year 2</b></p>	<p style="text-align: center;"><b>Victorian Seasides</b></p> <p>To create a historical timeline and understand events happened before and after we were born. To identify similarities and differences between Victorian holidays and holidays of today. Identify period features of the seaside. To make simple deductions from sources about the time studied. To compare pictures of seaside holidays and identify what they have in common and know what this tells us about the past. To identify how seaside holidays have changed over time and identify features of seaside holidays from other periods of history.</p>	<p style="text-align: center;"><b>Great Fire of London</b></p> <p>To place events on a timeline and understand that this happened beyond living memory. To understand the causes of the fire and find out how the Great Fire of London started in a bakery in Pudding Lane. To understand what happened during the Great Fire of London and what caused there to be such significant damage. To understand why the Great Fire of London burnt down so many houses - Wooden buildings, tightly packed houses, overhanging eaves, thatched roofs, narrow streets, poor fire-fighting methods, no fire engines, windy conditions, crowded streets. To understand that Samuel Pepys was a significant individual and his recount of the fire help us understand what happened from a historical source. To understand how a fire service came into existence.</p>	<p style="text-align: center;"><b>Powerful Voices</b></p> <p>To know that Gandhi is remembered as a significant person in history for his peaceful protests To know that Rosa Parks and Martin Luther King fought for equal rights for black people in America. To know that Malala Yousafzai stood up for girls and their right to education even when it was dangerous to do so. To know that Greta Thunberg is a young, environmental activist. To know David Attenborough is a British broadcaster who makes natural history documentaries and speaks about taking care of our planet.</p>
<p style="text-align: center;"><b>Year 3</b></p>	<p style="text-align: center;"><b>Stone Age</b></p> <p>To know how people lived in Britain during the Old Stone Age (Palaeolithic) and Middle Stone Age (Mesolithic). To know that farming began in the Neolithic Age. To know that the Bronze Age began when people learned how to make objects from Bronze. To know that Stonehenge is a prehistoric monument built over 5000 years ago. To know that the Iron Age began around 800 BCE when people learned how to make objects from Iron.</p>	<p style="text-align: center;"><b>Tudors - The War of the Roses</b></p> <p>To understand that the Wars of the Roses were fought between two families who had a claim to the throne. To know that Edward IV (House of York) took the throne from Henry VI (House of Lancaster). To know that Richard III took the throne from his nephew and made himself king. To understand how Henry VII became king. To understand how Henry VII ended the Wars of the Roses.</p>	<p style="text-align: center;"><b>Ancient Greeks</b></p> <p>To know the Ancient Greeks lived in independent city-states. To understand that Athens was a democracy. To know the Spartans were famous for being great warriors. To know Sparta, Athens, and other city states joined together to fight in the Persian Wars. To know Alexander the Great was a warrior who conquered a large area of land. To know that Philosophy means 'love of wisdom'. To know that Ancient Greek myths/stories are still read today.</p>



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			<p>To understand that in the past, people removed art, architecture and artefacts from Greece.</p> <p>To know the city-states came together to compete in the Ancient Greek Olympic Games.</p> <p>The Ancient Greeks left a legacy that influences how we live and learn today.</p>
<b>Year 4</b>	<p style="text-align: center;"><b>Ancient Egypt</b></p> <p>To build on what we already know about Ancient Egypt.</p> <p>To locate Ancient Egypt in time and place.</p> <p>To explore the importance of the River Nile to Ancient Egyptians.</p> <p>To investigate sources and discoveries about Ancient Egypt.</p> <p>To explore the daily life of Ancient Egyptians.</p> <p>To translate hieroglyphics.</p> <p>To explore the roles of the Gods and Goddesses in Ancient Egypt.</p> <p>To investigate the role of pharaohs in Ancient Egypt.</p> <p>To investigate the Ancient Egyptian afterlife.</p> <p>To explore commonalities with other ancient civilisations. (Greeks)</p>	<p style="text-align: center;"><b>The Rise and Fall of the Roman Empire</b></p> <p>To understand that the Punic Wars allowed Rome to become powerful.</p> <p>To know that Julius Caesar was one of the most influential people in world history.</p> <p>To know causes and consequences of Julius Caesar's assassination.</p> <p>To know that Augustus was Rome's first emperor, and the Pax Romana was a long period of peace, wealth and stability.</p> <p>To know that Christianity began as a small sect of Judaism but grew to be a huge, powerful religion.</p> <p>To understand why the Roman Empire came to an end.</p>	<p style="text-align: center;"><b>The Stuarts</b></p> <p>To know that James VI of Scotland became James I of England and believed in the 'Divine Right of Kings'.</p> <p>To know that during the reign of James I there was a plot to blow up the Houses of Parliament (Gunpowder Plot).</p> <p>To understand how Charles I's decisions led to Civil War.</p> <p>To know that the English Civil War lasted for seven years and lots of people died.</p> <p>To know that when England did not have a king, Oliver Cromwell led the country as Lord Protector.</p> <p>To know that Charles II (Charles I's son) was restored to the throne in 1660.</p> <p>To know the Great Plague of 1665 killed many people.</p> <p>To know that the Great Fire of London in 1666 spread quickly and destroyed much of the city.</p> <p>To know that Christopher Wren was asked to oversee the rebuilding of London after the Great Fire of London in 1666.</p> <p>To know that Catholic James II inherited the throne from his brother, Charles II, in 1685.</p> <p>To know that James II's daughter Mary, and her husband, William of Orange, were asked to take the throne from James II and become king and queen.</p>
<b>Year 5</b>	<p style="text-align: center;"><b>WWI</b></p> <p>To research the causes of WW1</p> <p>Key question – How can one man's death spark</p>	<p style="text-align: center;"><b>The Early British Empire</b></p> <p>To know that Britain had an empire.</p>	<p style="text-align: center;"><b>Invaders &amp; Settlers - Anglo-Saxons &amp; Vikings</b></p> <p>To locate key periods on a timeline, showing the Vikings in time in relation to the Romans and Saxons.</p>



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	<p>a world war?</p> <p>To understand what life was like in the trenches. To explore the events leading up to the Christmas Truce and to evaluate the event in terms of morality. To identify how British people kept themselves safe during an air raid. To understand the impact of propoganda and how it can be used to sway public opinion. To understand what the terms rationing and conscription mean and to learn why they needed to be introduced. To understand how WWI ended and to evaluate its lasting impact today. To understand who Walter Tull was and why he is a famous, local figure.</p>	<p>To know the origins of the British Empire in global trade. To know that the East India Company gained British political control in India. To know that Britain was successful during the Seven Years War. To understand why Britain was motivated to build an empire.</p>	<p>To know when Anglo-Saxons were ruling most of Britain and that England was split into Kingdoms and Mercia was the most important. To analyse patterns of settlement using difference sources. To understand the role of the monasteries and churches in delivering the Christian message and to understand the significance of Lindisfarne. To know where Vikings came from and why they attacked and that they continued to come for 300 years. To know about stereotypical perception of Vikings and understand how the Vikings gained their reputation. To use monk's evidence and understand how they exaggerated their accounts. To distinguish between a Saxon and Viking account of the same event. To identify at least one period when the Vikings were successful and another when they were not. To identify 2 or 3 turning points in the Vikings and Saxon fortunes. To list Alfred's main achievements. To use clues to research the different reasons why Alfred has been deemed to be 'great'. To understand the importance of finds at Jorvik -York in shaping our revised view of the Vikings.</p>
<p style="text-align: center;"><b>Year 6</b></p>	<p style="text-align: center;"><b>Black and British</b></p> <p>To understand how long Black people have lived in Britain. To understand the significance of John Blanke and what he tells us about Black people in Tudor England. To understand how the slave trade affected the experiences of Black people in Britain. To understand the roles of Black people in WW1 and WW2. From Windrush to Notting Hill: To understand what the experience of the first post-war Black Immigrants was like. To consider how far has life improved for</p>		<p style="text-align: center;"><b>Mayan Civilisation</b></p> <p>To know that the Mayans were an ancient civilisation from Central America who were at their peak by 900AD. To know that the Mayans built pyramids and cities without metal tools and inventions such as cartwheels. To know that Mayan cities had a dramatic stepped pyramid topped by a temple. Close by were the palaces of the royal court. As well as temples and plazas, ball courts have been found. To understand that the Maya developed their own mathematics, using a base number of 20, and had a concept of zero. They also had their own system of writing.</p>



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	<p>Black people living in Britain in the last 60 years?</p> <p><b>WW2</b></p> <p>To understand why Britain went to war in 1939.          To understand why evacuation was necessary and to gain a greater insight into what this was like.          To learn how Britain was able to stand firm against the German threat.          To understand rationing and why this was brought in.          To research evidence of how life was able to carry on at home whilst Britain was at war.          To revisit the term propaganda means and how this can be used to influence public opinion.          To know the events that led to the end of WWII and to begin to understand the lasting impact of the war.          To consider the role Coventry, as a local study, played in the war and the consequences of this (focus on the Cathedral and how this a become a symbol for peace and reconciliation).</p>		<p>To know that Mayan's history was destroyed by the Spanish when they conquered this area in 16Cth, including most books and many buildings because they wanted to stamp out Mayan religious practices.          To know that the four surviving codices tell us about everyday life and events.          To know that human sacrifice was practised i.e. they appeased their gods with the human blood collected from the human sacrifice.          To know that a range of factors such as drought, disease, limited amount of land, increased population caused the ancient civilisation to decline but the actual reason is not known.</p>
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